READING STRATEGIES

PREDICT
“I predict that _____ will happen because the text says ______. I’ll keep reading to see if I’m right.”

CLARIFY
“I’m confused so I will stop and clarify. What does ______ mean? I think I’ll reread this part to see if that helps.”

VISUALIZE
“I’m visualizing a part of the text. The picture I see in my head is _____. This is helping me to ...”

MAKE CONNECTIONS
“I’m making a connection between ___(text) and ___(an idea, another text, my life). I wonder ...”
“This reminds me of ______.”

QUESTIONS
“I’m curious. Why did the boy...?”

ANALYZE/EVALUATE
“I notice an important detail in the text: ____. This makes me think that the author’s purpose is ______.”

SUMMARIZE
“I’m going to stop and summarize what has happened so far in the text. First, _____, then _____, after that, _____ and finally, ______.”

READING STRATEGIES

PREDICT
“I predict that _____ will happen because the text says ______. I’ll keep reading to see if I’m right.”

CLARIFY
“I’m confused so I will stop and clarify. What does ______ mean? I think I’ll reread this part to see if that helps.”

VISUALIZE
“I’m visualizing a part of the text. The picture I see in my head is _____. This is helping me to ...”

MAKE CONNECTIONS
“I’m making a connection between ___(text) and ___(an idea, another text, my life). I wonder ...”
“This reminds me of ______.”

QUESTIONS
“I’m curious. Why did the boy...?”

ANALYZE/EVALUATE
“I notice an important detail in the text: ____. This makes me think that the author’s purpose is ______.”

SUMMARIZE
“I’m going to stop and summarize what has happened so far in the text. First, _____, then _____, after that, _____ and finally, ______.”

READING STRATEGIES

PREDICT
“I predict that _____ will happen because the text says ______. I’ll keep reading to see if I’m right.”

CLARIFY
“I’m confused so I will stop and clarify. What does ______ mean? I think I’ll reread this part to see if that helps.”

VISUALIZE
“I’m visualizing a part of the text. The picture I see in my head is _____. This is helping me to ...”

MAKE CONNECTIONS
“I’m making a connection between ___(text) and ___(an idea, another text, my life). I wonder ...”
“This reminds me of ______.”

QUESTIONS
“I’m curious. Why did the boy...?”

ANALYZE/EVALUATE
“I notice an important detail in the text: ____. This makes me think that the author’s purpose is ______.”

SUMMARIZE
“I’m going to stop and summarize what has happened so far in the text. First, _____, then _____, after that, _____ and finally, ______.”